Barbara Horvat, born on 11. 3. 1983 in Celje, after graduating from the Celje High School in 2002, studied at the University of Ljubljana, Faculty of Education, specializing in classroom teaching, and graduated in 2007. For her diploma thesis she was nominated for the Prešeren Prize for Students of the University of Ljubljana and awarded with the Faculty Prešeren Prize. She received her PhD from the Faculty of Arts at the University of Ljubljana in 2016, specializing in pedagogy. From 2008 to 2010 she was employed at the Primary School Vodmat in Ljubljana and in the same year she took the position at the Faculty of Education, University of Primorska as an assistant for pedagogy and didactics. She conducts the tutorials with the students of Pedagogy, Pre-school Teaching and Primary School Teaching. She has participated in various projects, especially in national projects (Implementation of projects for innovative and creative approaches to teaching and learning (2009); Development of quality culture and excellence of activities of University Primorska (2013–2014); Status analysis in the field of architecture of public kindergartens and elementary schools in Slovenia recording, evaluation and protection of examples of high quality (sustainable) architectural practice (CRP) (2016–2019)). In 2019–2020 she was included in Erasmus + project Pedagogy & Practice. She devotes her professional and academic activity to the study of various general pedagogical and didactic topics related to time and scientific paradigms.